



EL for New Directors

Alissa Metzler

Title III Programs Coordinator



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

Idaho State Department of Education Goals



The SDE is guided by the following:

- All Idaho students persevere in life and are ready for college and careers.
- All education stakeholders in Idaho are mutually responsible for accountability and student progress.
- Idaho attracts and retains great teachers and leaders.

Topics Overview



- Who is Who?
- Who is an EL?
- How do we qualify students as EL?
- How is State EL different from Title III?
- ELMS

Title III Funded District/Charters



Aberdeen

Fremont

Madison

Snake River

American Falls

Fruitland

Marsing

Teton

Blackfoot

Gooding

Minidoka

Twin Falls

Blaine

Heritage

Mountain Home

Valley

Boise

Community

Nampa

Vallivue

Bonneville

Homedale

Parma

Weiser

Buhl

Idaho Falls

Payette

Wendell

Caldwell

Jefferson

Shelley

West Ada

Cassia

Jerome

Shoshone

Wilder

Emmett

Kuna

Meet Your Title III Consortium Coach



Susie Caywood

- Another Choice Virtual Charter
- Boundary
- Hansen
- Lake Pend Oreille
- Lewiston
- McCall / Donnelly
- Meadows Valley
- Melba
- Middleton
- Moscow
- Mountain View
- Murtaugh
- New Plymouth
- North Star Charter
- Notus
- Orofino
- St. Maries

Lance Robertson

- Blackfoot Community Charter
- Butte
- Challis
- Clark County (Mud Lake)
- Mackay
- Pocatello Community Charter
- Preston
- Ririe
- Salmon
- South Lemhi
- Sugar-Salem
- West Jefferson
- White Pine Charter

Mona Baldwin

- Basin
- Bruneau - Grand View
- Castleford
- Compass Charter
- Dietrich
- Filer
- Forrester Academy / Alturas
- Heritage Academy
- Kellogg
- Kimberly
- North Valley Academy
- Oneida
- Richfield
- Rolling Hills Charter
- Sage International School
- Syringa Mountain Charter

Welcome



- Introductions
 - Name
 - District
 - One question you have that we can try to answer here today.



Who is an English Learner (EL)?



English Learner Defined



An EL student in Idaho is classified according to the Federal government definition as described in ESEA Section 3201(5). An English learner (EL) is classified as one:

- a. who is aged 3 through 21;
- b. who is enrolled or preparing to enroll in an elementary school or secondary school;
- c.
 - (i.) who was not born in the United States or whose native language is a language other than English;
 - (ii.) (I) who is a Native American or Alaska Native, or a native resident of outlying areas; **-AND-**
(II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; **-OR-**
 - (iii.) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; **-AND-**
- d. whose difficulties speaking, reading, writing, or understanding the English language may be sufficient to deny the individual -
 - (i.) the ability to meet the challenging State academic standards;
 - (ii.) the ability to achieve successfully in classrooms where the language of instruction is English; **-OR-**
 - (iii.) the opportunity to participate fully in society.

Must meet either i, ii, or iii

Must meet either
part i, ii, or iii

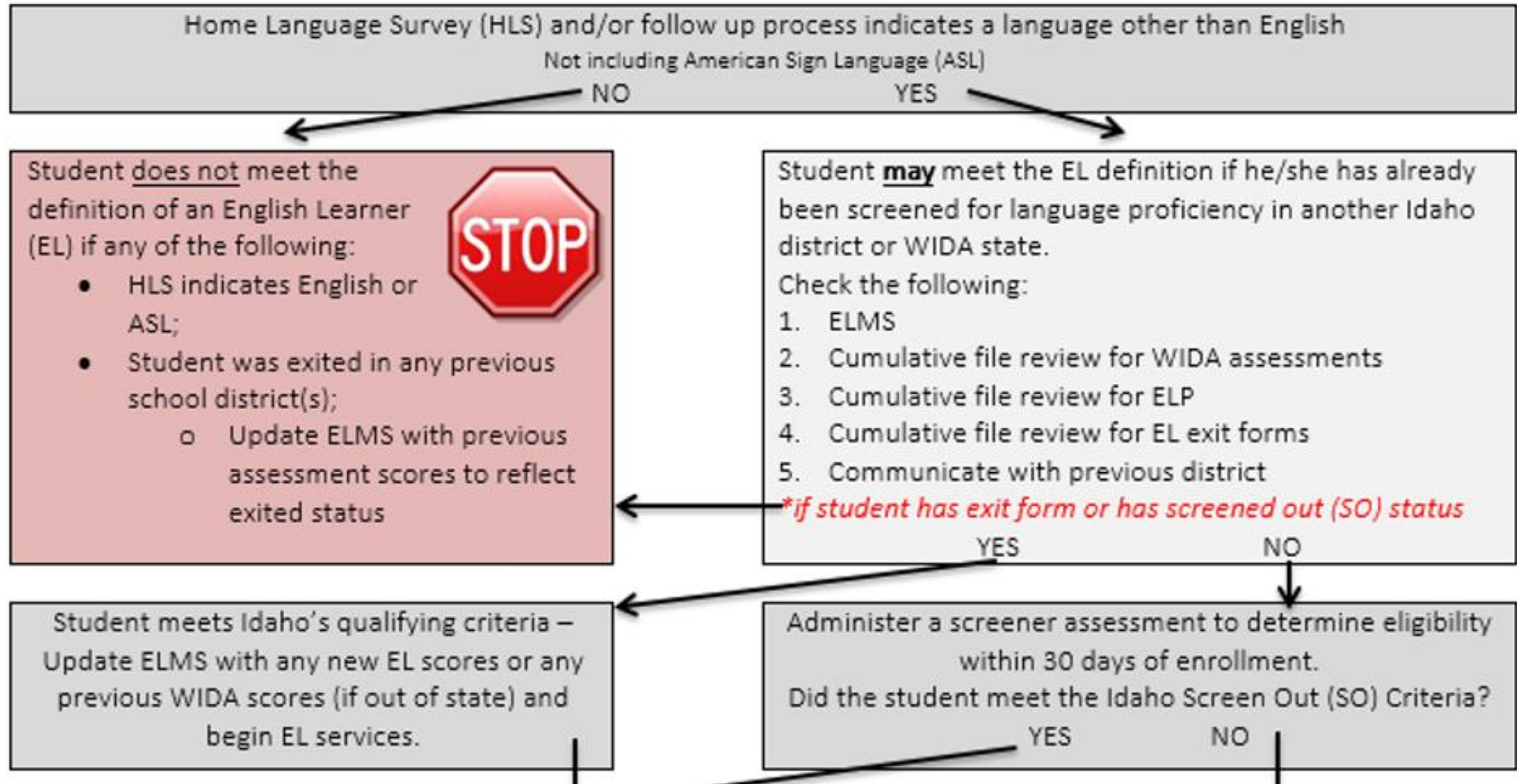
If part ii, then must meet
both pieces I and II



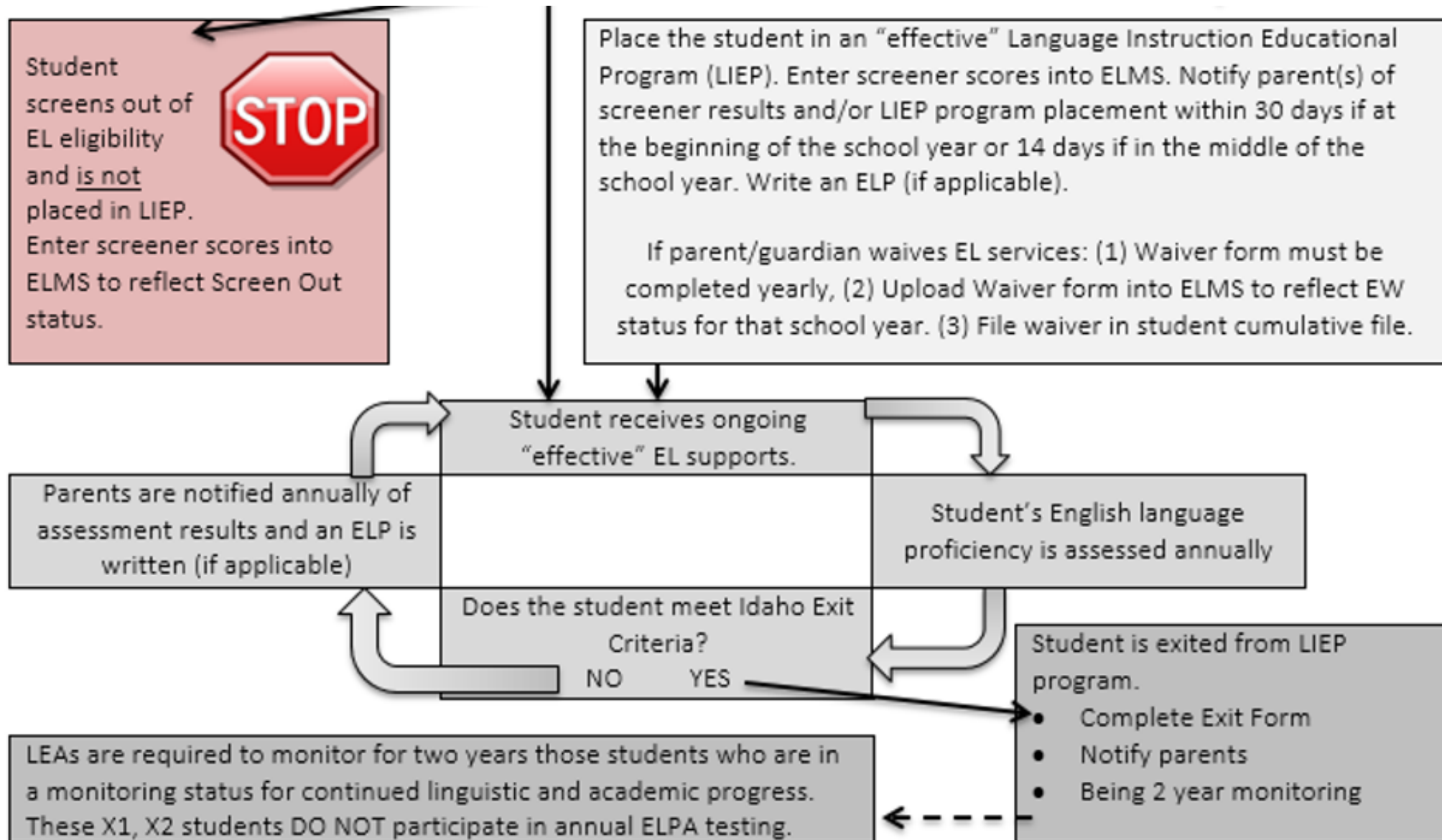
How do we qualify students as EL?



EL Flowchart



EL Flowchart (Continued)



Statewide Home Language Survey



DISTRICT/SCHOOL LETTERHEAD

Our school district along with the Idaho State Department of Education and the Office for Civil Rights require that students' language(s) are identified. This survey's purpose is to determine whether they are potentially eligible for language services.

<u>Student Name</u>		<u>Date:</u>	
<u>Birthdate</u>		<u>Gender:</u>	M F
<u>School</u>		<u>Grade:</u>	

1. What language(s) are spoken in the home?

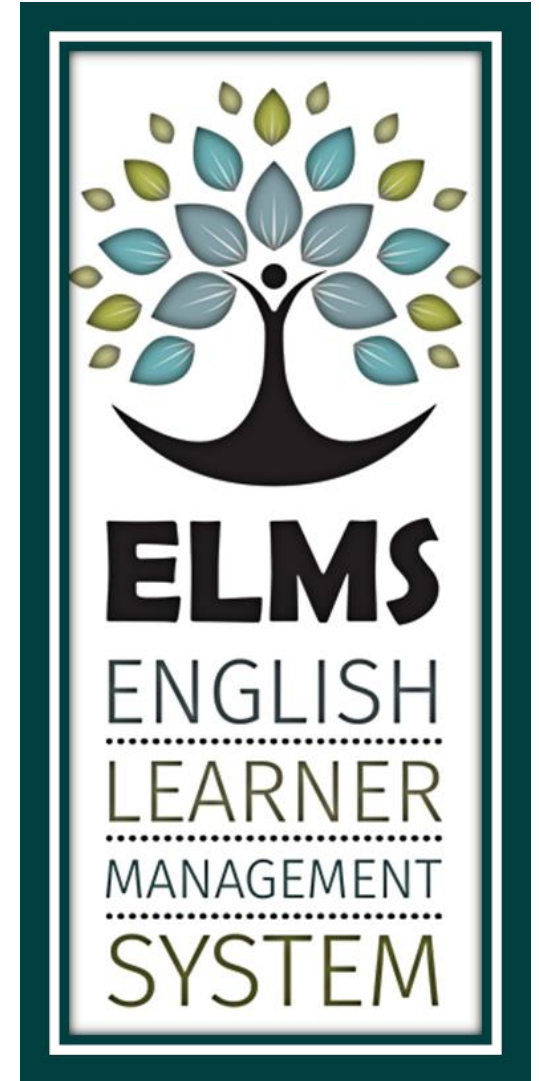
2. What language(s) did your student first learn?

3. What language(s) does your student speak most often?

4. Which language does your student speak with you? _____
5. Which language do you use when speaking with your child? _____
6. Which language do you want phone calls and letters? _____
7. What is your relationship to the child? ☐Mother ☐Father ☐Guardian
☐Other (specify) _____
8. Is there any additional information you would like the school to know about your child? _____

English Learner Management System (ELMS)

- Every district/charter is required to have an individual assigned to the ELMS.Editor role
- Used to determine whether a student transferring from another Idaho district/charter is already qualified as an EL or has already exited.
- ELMS Handbook is updated with step-by-step walkthroughs of all actions.



Identification Assessments



WIDA Screener Assessments

- Each requires certifications to administer
 - W-APT (K - first semester 1st)
 - Paper
 - Must be downloaded
 - WIDA Screener (second semester 1st-12th)
 - Online/paper
 - Clustered

1	2-3	4-5	6-8	9-12
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2017-2018 Screen-Out Criteria (K-WAPT)



1st Semester Kindergarten

- Listening/Speaking must = 29 or 30 "Exceptional"
- Reading must be 6+
- Writing must be 5+

2nd Semester Kindergarten

- Listening/Speaking must = 29 or 30 "Exceptional"
- Reading must be 11+
- Writing must be 14+

1st Semester First Grade

- Listening/Speaking must = 29 or 30 "Exceptional"
- Reading must be 14+
- Writing must be 17+

K W-APT

2017-2018 Screen-Out Criteria (WIDA Screener)



Composite Proficiency Level
of 5.0
(or higher)



At least 4.0 in EACH domain
of Listening, Speaking,
Reading, and Writing.

WIDA Online
Screener



How is State EL different than Title III?



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What is State EL?



State EL Program

- Districts must offer a core language program for ELs.
- Plan is submitted in the Consolidated Federal & State Grant Application (CFSGA)
- State EL funding exists to implement the core language program for ELs.
- Funded by the number of ELs who took an ACCESS 2.0 assessment in your LEA from last year.

What is Title III?



Federal Title III Program

- Services provided with federal Title III funds must supplement the core English language program.
- Only 2% of a district's federal Title III allocation may be used for direct administrative purposes.
- A portion of federal Title III funds MUST be used for professional development.
- ESEA Section 3114(b) requires that a Title III subgrant must be at least \$10,000.

We do not have enough money in our district to provide English language services to English Learners. Are we still required to implement a program?

- **YES.** Title VI of the Civil Rights Act is clear about a district's responsibility to meeting the needs of language learners regardless of the district's financial woes.

We only have 3 English Learners enrolled in our district, are we still required to have a English language program for them?

- **YES.** OCR and the ISDE does not mandate any particular language program. The district should build a language program based on their student's needs and the resources available within the district.

Title III Allowable Activities



A district hires paraprofessionals to assist students in content classes and help with class work.

- NO

EL students are served by a classroom teacher or paraprofessional in a pull-out or push-in language program in the general classroom setting.

- YES

EL students are provided English language development services via pullout five days a week for 30 minutes each day.

- YES

A district uses federal Title III funds to pay for substitutes so teachers can administer the ACCESS 2.0.

- NO

Who Do I Contact for Questions?



Migrant Questions

- Regional Contact: Christina Alvarez, Lance Robertson (Contractor), Robert Gomez, Genoveva Winkler
- Sarah Seamount
- Kelly Wheeler
- Dr. Christina Nava

All Districts and Charters who have EL

- Alissa Metzler (Program Questions)
- Melanie Jones (Assessment)
- Dr. Christina Nava

Title III Districts who are Participating in Consortium

- Susan Caywood (Contractor)
- Mona Baldwin (Contractor)
- Lance Robertson (Contractor)
- Alissa Metzler
- Dr. Christina Nava

Questions?

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